

*Human Development By Papalia Diane E Olds Sally Wendkos Feldman  
Ruth Duskin Mcgraw Hill Higher Education 2008 Paperback 11th Edition  
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*experts discuss the potential for open education tools resources and knowledge to transform the economics and ecology of education given the abundance of open education initiatives that aim to make educational assets freely available online the time seems ripe to explore the potential of open education to transform the economics and ecology of education despite the diversity of tools and resources already available from well packaged course materials to simple games for students self learners faculty and educational institutions we have yet to take full advantage of shared knowledge about how these are being used what local innovations are emerging and how to learn from and build on the experiences of others opening up education argues that we must develop not only the technical capability but also the intellectual capacity for transforming tacit pedagogical knowledge into commonly usable and visible knowledge by providing incentives for faculty to use and contribute to open education goods and by looking beyond institutional boundaries to connect a variety of settings and open source entrepreneurs these essays by leaders in open education describe successes challenges and opportunities they have found in a range of open education initiatives they approach from both macro and micro perspectives the central question of how open education tools resources and knowledge can improve the quality of education the contributors from leading foundations academic institutions associations and projects discuss the strategic underpinnings of their efforts first in terms of technology then content and finally knowledge they also address the impact of their projects and how close they come to achieving a vision of sustainable transformative educational opportunities that amounts to much more than pervasive technology through the support of the carnegie foundation for the advancement of teaching an electronic version of this book is openly available under a creative commons license at the mit press site mitpress mit edu contributors richard baraniuk randy bass trent batson dan bernstein john seely brown barbara cambridge tom carey*

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originally published in 1996 religious higher education in the united states looks at the issue of higher education and a lack of a clearly articulated purpose an issue particularly challenging to religiously affiliated institutions this volume attempts to address the problems currently facing denomination affiliated institutions of higher education beginning with an introduction to government aid and the regulation of religious colleges and universities in the us the greater part of the volume consists of 24 chapters each of which begins with a historical essay followed by annotated bibliographical entries covering primary and secondary sources dating back to 1986 on various denomination connected institutions

first multi year cumulation covers six years 1965 70

an alphabetical presentation of the key topics of interest to odps in training and in practice

this annually updated and comprehensive guide helps students and parents compare colleges within a specific geographic area delaware district of columbia maryland new jersey pennsylvania virginia and west virginia accredited regional colleges and universities are profiled with the latest information on financial aid admissions and student body statistics

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